LEAD COLLEGE
RTO ID: 41489 I CRICOS Code: 03636F

Diploma of Early Childhood Education And Care

Course Code: CHC50125 | CRICOS Code: 118906M

Duration: 56 Weeks

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of atleast 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Licensing or Regulatory Requirements

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Mode of Delivery

This program is delivered and assessed through a combination of classroom-based learning, simulated industry workplace activities, and supervised online study. Learners are also expected to complete approximately 10 hours per week of unsupervised study, including reading, research, and revision of previous lessons.

Target Group / Learner Cohort

Target groups for the CHC50125 Diploma of Early Childhood Education and Care are overseas students looking for the following pathways:

Seeking to pursue a career as a Childcare Assistant, Room Leader, Early Childhood Educator, Early Childhood Coordinator

Intending to pursue higher qualifications such as Bachelor of Early Childhood Education and Care

Resources Required

Student must have a personal electronic device such as a laptop or iPad.

1. Provided by Lead college:
2. Relevant support materials for delivery and assessment areas
3. Current assessment tools used in the program
4. Resources to support learners with special needs, including reasonable adjustment procedures
5. Equipment and facilities aligned with unit requirements

Assessment Methods

Assessment methods may include, but are not limited to: direct observation of practical tasks, oral and written questioning, completion of workbooks, simulated workplace activities, interviews, and third-party reports.

The selected assessment strategies have been designed to suit both the qualification outcomes and the characteristics of the target learner group. These methods ensure fair, flexible, valid, and reliable assessment practices are applied.

Entry Requirements

The following are the Admission requirements of Lead college:

- Must be 18 years of age or older at the time of course commencement.
- Prospective students may be required to undertake a Language, Literacy and Numeracy (LLN) and/or a pre-enrolment interview.
- Hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care Lead College or another institute with similar elective. Alternatively, individuals may hold:

  An Australian diploma in Early Childhood Education and Care
  OR
  An Australian diploma or certificate III in Children's Services.
  AND
  Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.
  OR
  Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.

- Must demonstrate English level of IELTS 6.0 overall with no band less than 5.5 or equivalent, such as:
    I. IBT 60
    II. PTE 50
    III. CAE 169
    IV. OET B
    V. General English Advanced or equivalent
    VI. MOI Certificate
    VII. Duolingo 95
    VIII. MET
    IX. LANGUAGECERT Academic
    X. CELPIP General
    XI. Certificate IV or higher qualification with an Australian institution.
- Must have basic digital literacy, including the ability to confidently use the internet and common software applications for learning purposes, completing assignments, and engaging with course content.
- Must be able to participate in training within a simulated workplace environment, including performing manual handling tasks.

Packaging Rules Units of Competency

Total number of units = 15

12 core units

3 elective units, consisting of:

2 units from the electives listed below

up to 1 unit from the list below, elsewhere in the CHC Community Services Training Package, or any other current training package or accredited course.

https://training.gov.au/training/compare/content?fromRelease=673a5dcf-9f70-4434-9ce6-71fb4933c624&toRelease=e8c82557-5fbc-4015-a14a-b5f02942b926

Units Of Competency

The CHC50125 Diploma of Early Childhood Education and Care requires the completion of the following 15 Units (including 12 core and 3 electives).

Core Units – 12

CHCECE044	Facilitate compliance in a children's education and care service
CHCECE041	Maintain a safe and healthy environment for children
CHCECE050	Work in partnership with children's families
BSBTWK502	Manage team effectiveness
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE048	Plan and implement children's education and care curriculum
CHCECE046	Implement strategies for the inclusion of all children
CHCECE043	Nurture creativity in children
CHCECE042	Foster holistic early childhood learning, development and wellbeing
CHCECE047	Analyse information to inform children's learning
CHCECE049	Embed environmental responsibility in service operations
CHCPRP003	Reflect on and improve own professional practice

Elective Units – 3

BSBHRM413	Support the learning and development of teams and individuals
BSBPEF502	Develop and use emotional intelligence
BSBOPS502	Manage business operational plans

**** Please note: Electives are subject to change to meet client and industry requirements.**

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Work Placement Requirements

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Career Pathways

This qualification enables the student to seek employment in the following job roles:

- Child Care Worker

Pathway Qualification

After completing CHC50125 – Diploma of Early Childhood Education and Care you may progress to higher education courses.

Recognition of Prior Learning (RPL) and Credit Transfer

Lead College recognises qualifications and Statements of Attainment issued by other registered training organisations (RTOs), unless restricted by licensing requirements. We offer Credit Transfer for completed units or subjects that match those in your course.

Recognition of Prior Learning (RPL) allows you to have your existing skills and knowledge gained through work, life experience, or unaccredited training formally recognised. During your entry and interview, we will discuss RPL options with you. If eligible, you will receive a kit to help gather evidence and demonstrate your competencies for relevant units. Review our Credit Transfer and RPL Policy https://www.leadcollege.edu.au/credit-transfer-rpl/ or fill in the form with required evidence https://www.leadcollege.edu.au/application-for-credit-transfer/

Fee

Take advise from Admissions Officer admission@leadcollege.edu.au